SEVERN SCHOOL

SEVERNA PARK
MARYLAND

TWENTY-NINTH YEAR

1942-1943

STEAMAN SCHOOL

C. A. IKREZ

AIRPLANE VIEW OF THE SCHOOL BUILDINGS AND GROUNDS

SEVERN SCHOOL

Twenty-ninth Year

1942 · 1943

A COUNTRY BOARDING SCHOOL
FOR BOYS PREPARING FOR
ENTRANCE TO ANNAPOLIS
WEST POINT OR COLLEGE

Incorporated under the Laws of Maryland
as a Non-Profit Institution, Governed by
a Self-Perpetuating Board of Managers

SEVERNA PARK · MARYLAND

CALENDAR

1942

Saturday, August 1 . . . . . Summer School Begins

Saturday, September 12 . . . . . Summer School Ends

Monday, September 14 . . . . . Regular School Year Begins

Thursday, November 26 . . . . . Thanksgiving

Saturday, December 19 . . . . . Christmas Recess Begins

1943

Sunday, January 3, 7 P.M. . . . . Christmas Recess Ends

January 26–30 . . . . . Mid-Year Examinations

Monday, February 1 . . . . . Second Term Begins

*Saturday, April 17 . . . . . Spring Recess Begins

Wednesday, April 28, 7 P.M. . . . . Spring Recess Ends

Wednesday, June 2 . . . . . School Year Ends

Monday, September 13 . . . . . School Year Begins

* Tentative. Because of war conditions it may prove advisable to advance the date of or cancel the Spring Recess. If the latter, the school year would end correspondingly earlier.

THE BOARD OF MANAGERS

President

LOUIS S. ZIMMERMAN
Vice-President, Maryland Trust Company, Baltimore

Vice-President

ROLLAND M. TEEL
Principal of the School

Secretary to the Board

ALBERT K. HAWKINS
Headmaster of the School

Treasurer

ROBERT H. WOODS
Assistant Principal of the School

JAMES S. BILLINGSLEA, M.D.
Glen Burnie, Maryland

THE REV. EDWARD D. JOHNSON, D.D.
Rector St. Anne's Church, Annapolis

DR. WILLIAM MATHER LEWIS
President, Lafayette College, Easton, Pennsylvania

HONORABLE RIDGELY P. MELVIN
Associate Judge, Fifth Judicial Circuit of Maryland, Annapolis

FREDERICK J. SINGLEY
Hinkley, Burger & Singley, Baltimore

RAYMOND STONE
Commander, U.S. Navy (Retired), Annapolis

Assistant Secretary and Assistant Treasurer

MRS. W. J. HOOVER

THE FACULTY

ROLLAND M. TEEL, PH.B. . . . . *English*
Lafayette College

ALBERT K. HAWKINS . . . . . *English and History*
Millersville (Pa.) Normal; Columbia University

ROBERT H. WOODS, B.S. . . . . *Mathematics and Science*
Princeton University; Johns Hopkins University

WILLIAM J. HOOVER, B.S. . . . . *Mathematics*
Franklin and Marshall College

ROBERT C. PIPPIN, A.B. . . . . *Foreign Languages*
Washington College

WILMOT T. DEBELL, A.B. . . . . *Mathematics and Science*
New York University

JONAH HALSTED, B.S. . . . . *Mathematics and Science*
Lafayette College

PAUL J. KESMODEL, A.B. . . . . *Mathematics*
St. John's College

G. PARKER LINDSAY, A.B. . . . *History, Civics and General Science*
University of Maryland

FREDERICK S. HEMRY, A.M. . . . . *Foreign Languages*
University of Nebraska

HUGH P. MCKNIGHT, M.A. . . . . *English and History*
Geneva College; Pennsylvania State College

PHILIP LESLIE, A.B. . . . . *Mathematics*
Lafayette College

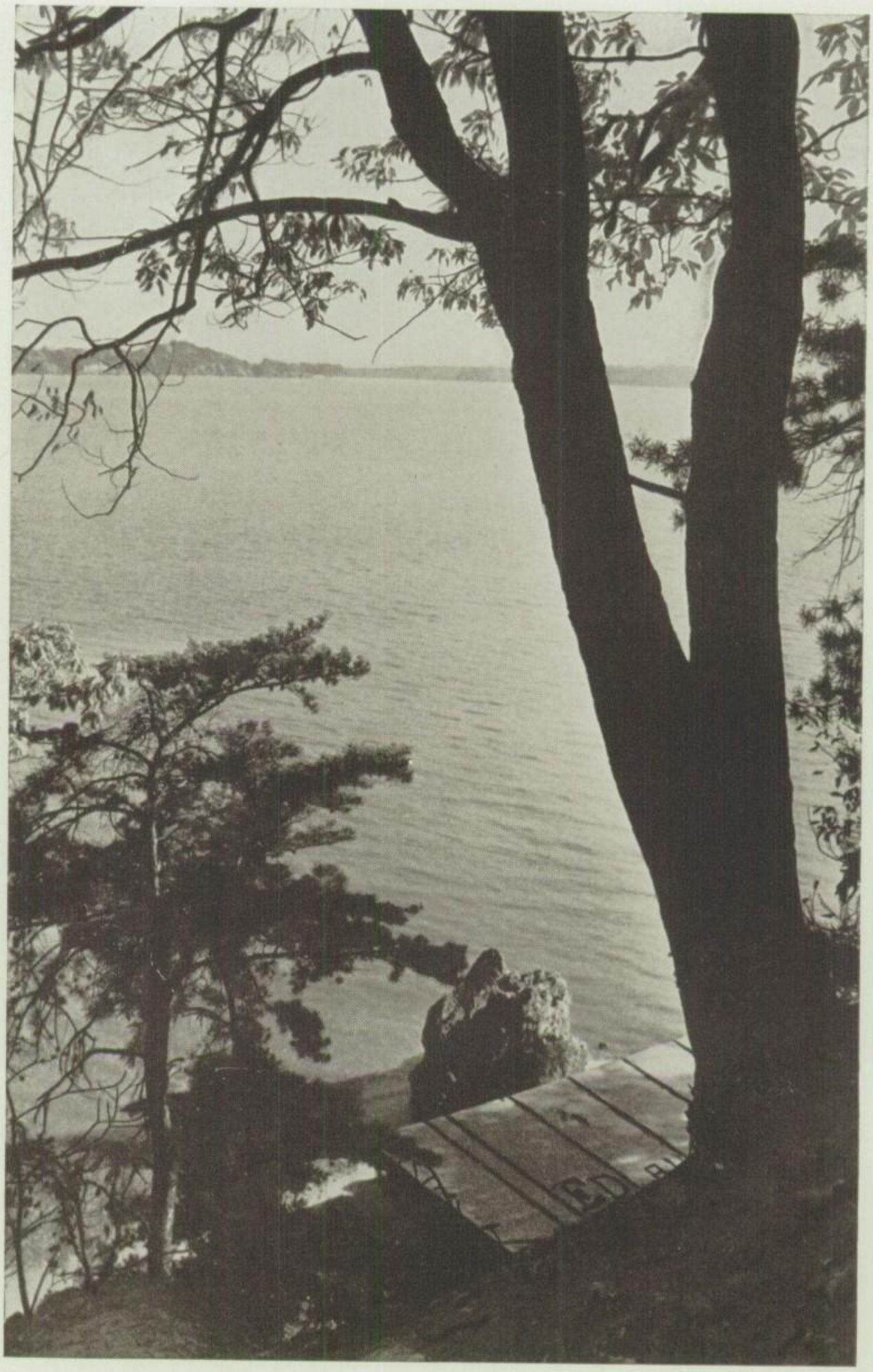
FRAZER G. POOLE, A.B. . . . . *Mathematics and Science*
Catawba College

JAMES S. BILLINGSLEA, M.D. . . . . *Attending Physician*

MRS. ANNA C. PIPPIN . . . . . *House Mother*

MISS MARY J. LANE . . . . . *Secretary to the Principal*

THE FACULTY 1941-42



A VIEW OF THE SEVERN RIVER NEAR THE SCHOOL

SEVERN SCHOOL

LOCATION

Severn School is located at Severna Park, Maryland, about nine miles from Annapolis, upon a bluff overlooking the Severn River at its widest part. Attractive surroundings offer opportunity for healthful outdoor recreation both on land and on the tidal salt water of the river. Annapolis is only twenty minutes' journey from the school, either by boat or electric car—near enough for the boys to feel the inspiration of the life at the Naval Academy and to witness sports there, yet far enough to keep the boys from undesirable city influences.

HISTORY AND PURPOSE

Severn School was founded in 1914 for the purpose of giving a thorough and systematic training for the United States Naval Academy entrance examinations. For six years it devoted its work solely to that end. In 1920, however, when the requirements for admission to the Naval Academy were revised and brought in line with the requirements for admission to the better engineering colleges, the scope of the curriculum was broadened to include the full secondary school course in preparation for admission to college, with especial emphasis upon training students for entrance to the Naval Academy, West Point and technical schools and colleges. Since 1920 the School has been on the accredited list of the Service academies and of various colleges that admit by certificate. In 1935 the curriculum was further broadened to include the equivalent of first year college work in English, mathematics and science. This additional year of the course is designed to make easier transition from secondary school to college, to admit the more capable students to advanced courses or standing in college, and to insure higher class standing to those who enter such institutions as the Naval Academy or West Point which do not grant advanced standing.

The aim of the School is to build for the best in scholarship and citizenship through high standards and an intimate relation between students and faculty. The School is for boys having a higher institution as an objective. To insure later success scholastic standards

are maintained equivalent to those of the most exacting institutions for which students are prepared. It is in the smaller country boarding school, where students and faculty live together, that there is the close and friendly touch which breeds mutual understanding and confidence.

ADMISSION

Applicants for admission to Severn should have completed at least the equivalent of the eighth grade of Elementary School. They are asked to present an honorable dismissal from the school last attended, a recommendation by the Principal or Headmaster of that school, and a complete transcript of all work done beyond that of the eighth grade of Elementary School.

Applicants who have finished the seventh grade of Elementary School will be considered. Such applicants are required to take a scholastic aptitude test and a reading test, and will be accepted if they make satisfactory scores.

The number of boarding students is limited. It is desirable, therefore, that application for admission be made as early as possible.

DORMITORIES

Students live in the school dormitories, in most instances two boys to a room. The dormitories are in four separate buildings, and are under the general supervision of instructors who live with the students. One building is used exclusively to house the younger students. The House Mother resides in this building. In living arrangements the student body is divided into relatively small groups so that the students may come into more intimate contact with the instructors outside the classroom. Students study in their rooms during the evening study period, under supervision of instructors who are available to give advice and assistance.

DAILY ROUTINE

Daily Schedule

A.M.

7:15 . . . . . Rising Bell
7:25 . . . . . Calisthenics
7:45 . . . . . Breakfast
8:20 . . . . . Room Inspection
8:35–12:35 . . . . . Classes and Study Periods
9:00–12:00 (Saturday only) . . . . . Examinations

P.M.

12:40 . . . . . Lunch
1:25–3:25 . . . . . *Classes and Study Periods
3:45–4:45 . . . . . *Athletic Period
6:00 . . . . . Dinner
7:30–10:00 . . . . . †Study Period
10:15 . . . . . Lights Out and Inspection

* Except Saturday.

† A shorter study period is designated for younger students. Students in good standing are excused from Saturday evening study period.

Sunday Schedule

A.M.

7:30 . . . . . Rising Bell
8:10 . . . . . Breakfast
9:30 . . . . . Room Inspection
11:00 . . . . . ‡Church

P.M.

12:30 . . . . . Dinner
5:30 . . . . . Supper
6:30–7:30 . . . . . Sunday Evening Forum
7:30–10:00 . . . . . Study Period
10:15 . . . . . Lights Out

‡ Severn School is non-sectarian. Near the school are a Presbyterian Church and a Catholic Church which the students attend. If the parents so request, churches of other denominations may be attended in Annapolis.

INSTRUCTION

Instruction in the various subjects is based on the requirements set by the College Entrance Examination Board, but the requirements of particular institutions, especially the Service academies, and the needs and aptitudes of individual students, are given special attention. The classroom instruction is supplemented by weekly or monthly examinations. The questions on these examinations are not taken entirely from the textbooks studied: *the student is taught to understand the subject*, not merely the book.

The system of grading is severe. A high degree of accuracy is required. This is particularly necessary for students preparing for technical courses. In mathematics and science problems little or no credit is allowed for method only. Unless a student is able to carry out a mathematical process to an accurate result, knowledge of how to perform it has small practical value.

Severn School seeks to lay a foundation that will not only enable the student to pass entrance examinations, but will enable him to attain high standing after he enters college, West Point or Annapolis. The members of the faculty are men especially trained for their work, most of them having had years of experience in this School's particular field. They are thoroughly familiar with the needs of the students and are prepared to give them the most beneficial and effective instruction. Moreover, because of the limited number of students, the principal and the instructors are able to watch each boy's work closely and to give him the largest amount of individual attention.

In addition to the duties performed in the classroom, the various instructors take charge of the different groups in athletics. One instructor takes charge of the groups interested in music and dramatics. All the staff interest themselves as instructors in those activities which are essential parts of the students' school life.

DISCIPLINE

The regulations under which students live at Severn are in the main those in effect at most well conducted boarding schools. However, by the time a student is ready to undertake the work at Severn he should be ready to have imposed upon him the necessity of developing a real sense of self-discipline and responsibility. Therefore, the entering student is not confronted by rigid, comprehensive, written regulations stating exactly what he may or may not do. Each new

student has explained to him the general conditions under which his life at the school is governed, and then doing the right thing becomes his responsibility. Shirking of that responsibility will result in curtailment of privileges, or other appropriate penalty.

The underlying purpose is to build up in the boy, under the sympathetic and understanding guidance of a watchful faculty group, those elements of good citizenship that will mean so much towards his success and happiness in college or one of the Service academies where almost complete responsibility for his actions will be imposed upon him.

THE STUDENT COUNCIL

The members of the Student Council are elected by the students to represent them in the field of student life and interests which lie outside the realm of immediate faculty discipline and direction. The Council chooses a member of the faculty to act as adviser.

ATHLETICS

At the beginning of the year each boy is given a physical examination by the school physician in order to determine the boy's physical fitness to engage in organized sports. A student is not permitted to take part in any sport disapproved for him by the school physician; but is required to take part in such sports as the physician may advise.

Organized athletics are an essential part of the American schoolboy's life. They are the natural outlet for his physical energy, and the most enjoyable avenue for physical development. Properly directed, they broaden the boy, incite mental alertness and develop leadership. Past records at Severn show that the majority of students who stand well in class are members of athletic teams; and that those who subject themselves whole-heartedly to the discipline of organized athletics not only display keener initiative in their general work, but maintain a higher conduct record.

Organized teams meet other schools in football, soccer, wrestling, lacrosse, and tennis. In football and lacrosse there are teams in different weight classes to provide opportunity for competition to smaller boys. Each team is under the supervision and direction of an instructor at the school.

Between seasons the students, under faculty supervision, engage in intramural contests in soccer, box lacrosse, soft ball and table

tennis. Instruction in boxing is also a part of the winter program, but no actual contests in that sport are permitted.

There are no athletic scholarships. In trying to make the various teams, all students are on an equal footing and do not compete against boys imported for athletic ability. Fair and friendly competition is the goal of the school's athletic policy.

RECREATION

The Severn River affords opportunities for such forms of recreation as swimming, canoeing and skating.

On Saturday afternoons those students who are in good standing as regards conduct and effort are granted permission to go to Annapolis to witness the sports of the Naval Academy, where there is carried on perhaps the broadest athletic program to be found at any institution in the country. Such students may also be granted permission to go to the "movies" for the afternoon or early evening performance.

Lectures and musicales are from time to time held on Sunday evenings, during what is known as the Sunday Evening Forum.

Three school dances are given by the student body during the year.

ATHLETIC HONOR SHIELD

The class graduating in 1923 presented to the School a shield bearing the inscription, "Hereon Shall Be Inscribed Each Year The Name Of The Student Who Has Done Most Towards The Promotion Of Athletics." In selecting each year the student whose name is to go on the shield, character, conduct, leadership, loyalty, faithfulness, earnest effort in studies, as well as athletic ability, are taken into consideration. Awards have been made as follows:

For 1923 Nelson T. Turner, of Wardour, Maryland.

1924 Edward A. Hannegan, of Washington, D.C.

1925 Charles R. Zimmerman, of Baltimore, Maryland.

1926 Francis S. Bell, of Baltimore, Maryland.

1927 Robert A. Theobald, of Annapolis, Maryland.

1928 John B. Farr, of Tunkhannock, Pennsylvania.

1929 John Danenhower, of New York, New York.

1930 John C. Hampson, of Wayne, Pennsylvania.
Gordon P. Chung-Hoon, of Honolulu, Hawaii.

1931 Ericsson Reed, of Washington, Pennsylvania.

1932 Richard R. Pratt, of Washington, D.C.

1933 John L. Mehlig, of Miami Beach, Florida.

1934 Robert C. Giffen, Jr., of Annapolis, Maryland.

1935 Nathaniel W. James, III, of Annapolis, Maryland.

1936 John Marshall Brenner, of Palo Alto, California.

1937 John F. Pendergast, of Boston, Massachusetts.

1938 Robert R. Carter, of Wassaic, New York.
L. Warren Klauer, of Dubuque, Iowa.

1939 Thomas E. Kessing, of Annapolis, Maryland
George W. Klauer, of Dubuque, Iowa.

1940 Frederic H. Harwood, of Middletown, Connecticut.

1941 John E. Williams, Jr., of Milford, Delaware.

1942 Charles Guy, of Chicago, Ill.

COURSES OF INSTRUCTION

A COMPLETE college preparatory course beginning with the equivalent of the first year of high school work, details concerning which follow immediately.

A special course in preparation for the Naval Academy or West Point Regular Entrance Examinations, details concerning which are given on page 20.

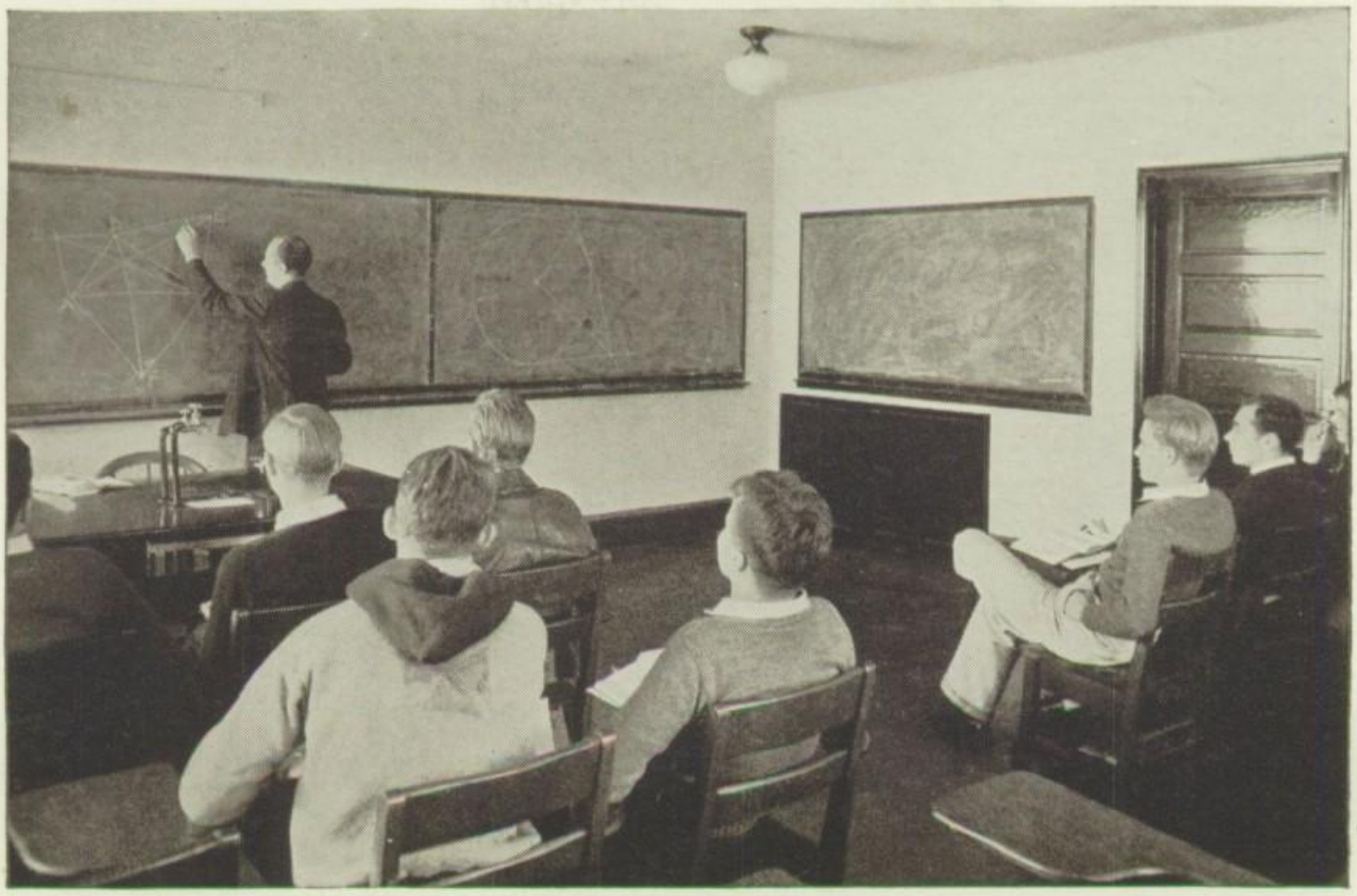
COLLEGE PREPARATORY AND ADVANCED COURSE

This course prepares for entrance to any college. Special attention is given to preparing students for technical colleges, and for the Naval Academy or West Point by way of the Substantiating or Validating Examinations in English and mathematics and certification in the remaining required and optional subjects.

This School is distinctive in its field in that it is an accredited school which provides, without lost motion, for the boy who *hopes* to go to the Naval Academy or West Point if the necessary appointment can be obtained and if he is physically qualified, but who wishes to be well prepared for admission to a college of high standards if anything should bar his admission to the Service academy.

The courses are so planned that in the spring of his senior year the student is prepared to take the Naval Academy or West Point examinations without interfering with his progress towards graduation. The emphasis placed upon meeting the exacting requirements of the Service academies means that the student is just that much better prepared for college if college is or becomes his objective.

The Advanced Course, including Advanced English Composition and such subjects as Analytic Geometry, Calculus and Theoretical Mechanics, subjects usually appearing only in college curricula, has met with hearty approval of college Deans and Directors of Admission. It bridges the well recognized gap between secondary school and college, especially for students of better than average mental ability whose age or general immaturity make inadvisable their undertaking



SCIENCE CLASSROOM

LABORATORY

THE DINING HALL

INTERIOR OF THE DINING HALL

college life or the life at either of the Service academies immediately upon completion of the minimum entrance requirements.

Students are admitted to the college preparatory course at any year of the course. However, careful consideration should be given to the advantage to be gained in having the student begin his work at Severn as early in the course as possible so that he may from the early years of his secondary school work be trained to the high degree of accuracy and thoroughness which is essential to real success in the Service academies and in the better colleges.

COURSE OF STUDY

Mathematics

1. Arithmetic. It is assumed that the student has an elementary knowledge of the principles of arithmetic. With this as a basis, the subject is handled in a more logical and scientific manner than would be possible with beginners. Text-book: Wentworth's Higher Arithmetic.

A-1. Algebra to Quadratics. Fundamental operations, factoring, fractions, linear equations, problems depending on linear equations, radicals, exponents. Special attention is given to developing the student's ability to think algebraically, with consequent insistence on statement problems, literal equations, etc. Text-book; Wells and Hart: Modern First Year Algebra.

A-2. Algebra, Quadratics and Beyond. A careful review of A-1; quadratic equations, numerical and literal, including simultaneous equations; graphs; problems depending on quadratic equations; theory of quadratics; binomial theorem; progressions; inequalities; variation. Text-books: Hawkes-Luby-Touton, New Complete School Algebra; Palmer and Miser, College Algebra.

B. Advanced Algebra. Variables and functions, mathematical induction, complex numbers, theory of equations, logarithms, partial fractions, permutations and combinations, probability, determinants. The course is designed as an introduction to higher mathematics, and stress is laid upon explanation of the future uses of the processes under consideration. Text-book: Rietz and Crathorne, College Algebra.

C. Plane Geometry. The usual theorems and constructions of plane geometry. Particular attention is given to original exercises, including loci problems, and the algebraic solution of geometrical problems. Text-book: Robbins' New Plane Geometry.

D. Solid Geometry. The usual theorems and constructions of solid geometry, with emphasis on original constructions and numerical problems. Text-book: Hawkes, Luby and Touton.

F. Plane Trigonometry. Through the solution of oblique triangles. Careful drill is given in trigonometric identities and equations, including the use of inverse functions, and the graphical treatment of the functions. Text-book: Wentworth and Smith

Plane Analytic Geometry: Four periods per week, first half-

year. Emphasis is placed upon thorough grasp of the fundamentals, with more drill and less hurried progress than is normally possible in the time available in college work. Text: *Analytic Geometry*—Wilson and Tracy.

Differential Calculus: Four periods per week, second half-year. An introduction to the calculus, comprising the fundamentals of differentiation and its application to practical problems. The student undertaking this course should have a sound foundation in algebra, geometry, trigonometry, and analytic geometry. Text: *Elements of the Differential and Integral Calculus*—Granville, Smith and Longley.

English

The first two years of the course are devoted chiefly to Grammar, Composition and Reading, and Précis-writing. A great deal of attention is given to spelling. Text: *Sentence and Theme*—Ward.

The third and fourth years are devoted to the study of the history of English and American literature, and to the critical study of selected works. The formal study of composition is continued. Six weeks of the fourth year are devoted to intensive review of advanced English Grammar. Texts: *Writing Craft*—Ward; *Adventures in American Literature*—Schweikert, Inglis, and Gehlmann; *Adventures in English Literature*—Schweikert, Inglis, Cooper, Sturdevant and Benét; *Advanced English Grammar*—Kittredge and Farley.

The course in advanced English includes a more comprehensive study of English composition, and much reading and discussion of selected works in English and American literature. Texts: *The Art of Composition*—Blanchard; *Enjoyment of Literature*—Boas & Smith; *Modern American and British Poetry*—Untermeyer.

History

A. Ancient. Text-book: Breasted, Ancient Times.

B. Medieval and Modern History. Text-book: Webster.

G. United States History and Civics. Text-books: Muzzey, American History; Gettell, The Constitution.

Science

General Science. The course is designed as an introduction to science for the younger boy. The instruction in this course is marked by

frequent laboratory experiments performed both by the instructor and by the students. The course is intended to be preparatory particularly for the course in physics, hence greater emphasis is laid upon the elementary principles of physics than is usual in a general science course. Text-book: Gruenberg-Unzicker, Science in Our Lives.

CHEMISTRY. A comprehensive course covering the phenomena of general chemistry. Special attention will be given to the solution of numerical problems. Two hours of laboratory and four hours of classroom work each week. Text-book: McPherson and Henderson's Elementary Study of Chemistry.

PHYSICS. The prescribed college preparatory course is given. A minimum of thirty laboratory experiments is required. Text-book: Millikan, Gale and Coyle.

MECHANICS. This course lays considerable stress on problem work requiring that the boy combine his reasoning powers with a thorough knowledge of the subject, instead of mere blind substitution in a formula. The principal topics dealt with are uniform and accelerated motion (both linear and angular), torque, simple structures, energy and momentum, harmonic motion, elasticity, liquids at rest and in motion, and the mechanics of gases.

ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY. Use of drawing instruments, lettering and dimensioning, geometric construction, orthographic projections, isometric projections, conic sections, intersecting surfaces, development of surface. Text-book: French, Engineering Drawing.

Foreign Languages

LATIN. Students in the first and second years are urged, but not required, to include Latin in their schedule. Third and fourth year Latin are offered only when a sufficient number to form a class desire to continue the study of the language.

FRENCH. Three years of French are offered. Text: Fraser and Squair's French Grammar; and selected readings.

SPANISH. Three years of Spanish are offered. Texts: Elements of Spanish, Leavitt and Stoudemire; Spanish Grammar Review, Galland and Brenes-Mesén; Selected Readings.

GERMAN. Two years of German are offered. Text: Whitney and Strobe's Easy German Composition; and selected readings.

CURRICULUM

First Year	Periods per Week	Units for Graduation
Required		
English A	5	¾
Arithmetic (half year)	5	½
Algebra A-1	5	1
Civics (half year)	5	½
Latin 1 and 2	5	1
Second Year		
English A continued	4	¾
Algebra A-2	4	1
History A — Elect two or three	4	1
Latin 3 — Elect two or three	4	1
French 1 or Spanish 1 — Elect two or three	4	1
General Science — Elect two or three	4	1
Third Year		
English B	4	¾
Plane Geometry C	4	1
History A or B — Elect three	4	1
French 2 or Spanish 2 — Elect three	4	1
German 1 — Elect three	4	1
Physics — Elect three	6	1
Engineering Drawing — Elect three	3	½
Fourth Year		
English B continued	4	¾
Solid Geometry D (half year)	4	½
Review of Algebra (half year)	4	0
Plane Trigonometry F (half year) — Elect four	4	½
History G — Elect four	4	1
Chemistry — Elect four	6	1
French 3 or Spanish 3 — Elect four	4	1
German 2 — Elect four	4	1
Engineering Drawing — Elect four	3	½
Advanced Course		Add. Units
English	4	1
College Algebra	4	½
Analytic Geometry, First Term	4	½
Calculus, Second Term	4	½
Mechanics, Second Term	4	½

CERTIFICATES

Severn School is accredited by the Department of Education of the State of Maryland, and by the United States Naval Academy and the United States Military Academy.

The School issues certificates of graduation to students who satisfactorily complete the college preparatory course.

Special certificates for admission to college or to the Service academies are issued to qualified students. Before such certificates will be issued the student must have given evidence that he is thoroughly equipped to pursue successfully the course he has in mind. A bad conduct record, a tendency to do as little as possible and just "squeeze through," or general inaptitude for the course in mind will be considered sufficient cause for withholding a certificate.

DISTRIBUTION OF SEVERN GRADUATES

The student body at Severn is drawn from all sections of the country, and the graduates enter institutions in widely distributed areas. Among the institutions entered by students from Severn are the Naval Academy, West Point, Coast Guard Academy, Dartmouth, Cornell, Brown, Amherst, Williams, Wesleyan, Rensselaer Polytechnic, Massachusetts Institute of Technology, Tufts, Yale, Princeton, Lehigh, Lafayette, Pennsylvania State, University of Pennsylvania, Johns Hopkins, University of Maryland, St. Johns, University of Virginia, University of North Carolina, Georgia Institute of Technology, University of Arkansas, Stanford and California Institute of Technology.

SCHOLASTIC HONOR SHIELD

The graduating class of 1924 presented to the School a shield on which is to be inscribed each year the name of the student having the highest general average in the graduating class. Awards have been made as follows:

For 1924 Robert G. Ballance, of Chicago, Illinois.
1925 J. Oliver Clark, of Linthicum, Maryland.
1926 Robert S. Cooper, of Wardour, Maryland.
1927 H. Douglas Gray, of Douglas, Alaska.
1928 Earl P. Finney, Jr., of Norfolk, Virginia.
1929 Thomas H. Morton, of Annapolis, Maryland.
1930 Frank L. Pinney, Jr., of Washington, D.C.
1931 Edward Gaw Smith, of Boston, Massachusetts.
1932 John D. Hewitt, 3rd, of Bramwell, West Virginia.
1933 Carl R. Hirschberger, of South Orange, New Jersey.
1934 Harold S. Hamlin, Jr., of Orlando, Florida.
1935 William T. Sawyer, of Gardner, Massachusetts.
1936 Edwin Malloy, Jr., of Cheraw, South Carolina.
1937 Lee Manning Wiggins, of Hartsville, South Carolina.
1938 Raymond M. Krepps, Jr., of Lewistown, Pennsylvania.
1939 Jermain S. Irish, of Washington, D.C.
1940 Albert G. Hartigan, of Norwich, New York.
1941 Calvin H. Cobb, Jr., of Annapolis, Maryland.

NAVAL ACADEMY AND WEST POINT EXAMINATION COURSE

STUDENTS in this course are assigned to special sections in the various subjects in which they will be examined.

For the Naval Academy the subjects are English grammar, composition and literature, algebra, plane and solid geometry, physics, chemistry and American history.

For West Point the subjects are English grammar, composition and literature, algebra, plane geometry, American history and Ancient history.

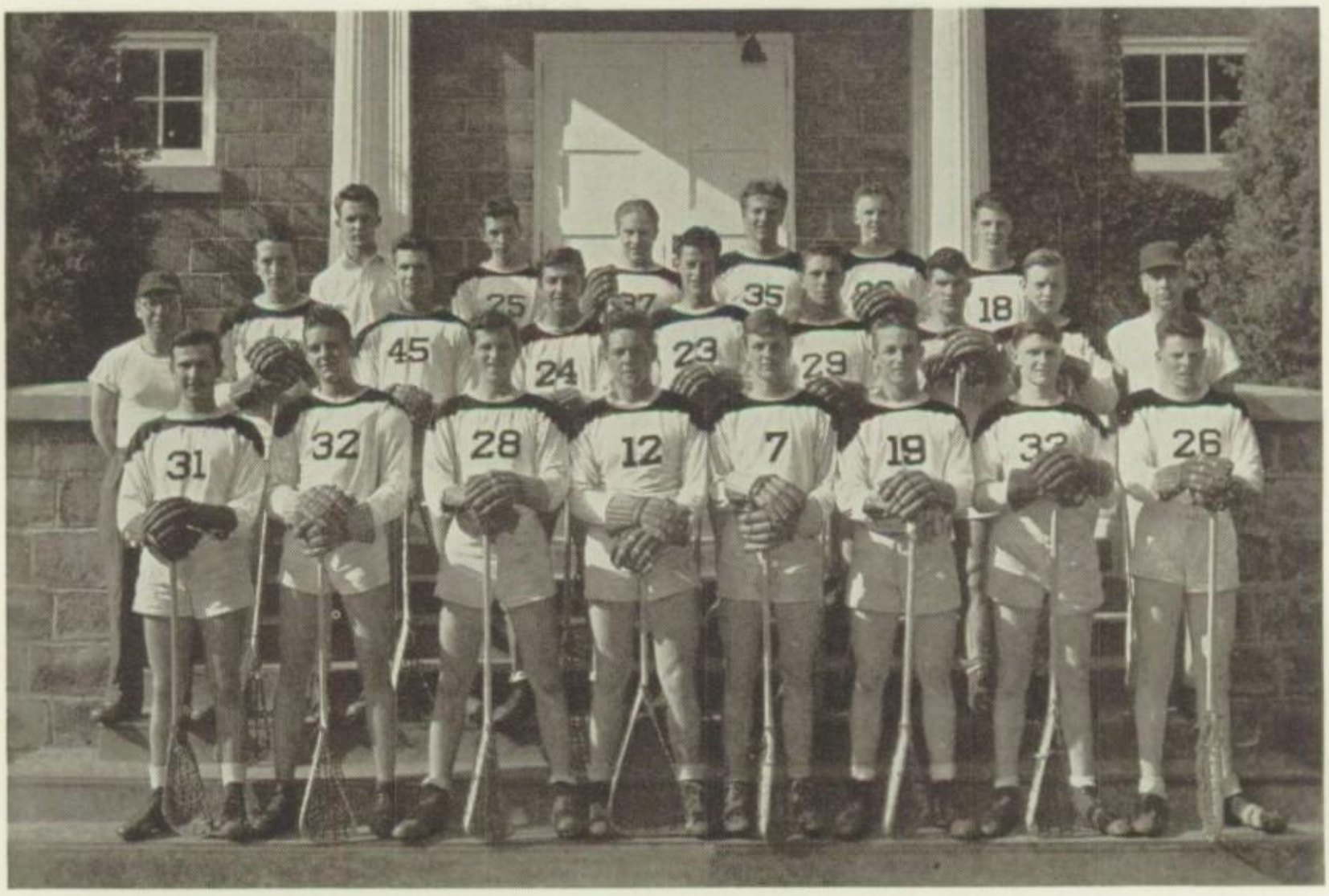
Severn has had an excellent record of success in this work, due to the advantageous conditions under which a boy works here. Placed in small classes, so that his weak points can be easily detected and remedied, and with an experienced faculty, some of whom are always at hand to give assistance and direction, he can readily build up the thorough foundation that will bring not only success in the entrance examinations but in the Academy also.

The first year at either Academy is the most difficult. Fully eighty per cent of the failures occur during the first year. That is due to a poor beginning on the part of the midshipman or cadet, while he is adjusting himself to the new conditions under which he must live and work; and during that time he is called upon to cover ground in his work much more rapidly than any college requires. The first two or three months' work will in most cases determine whether he will succeed or fail.

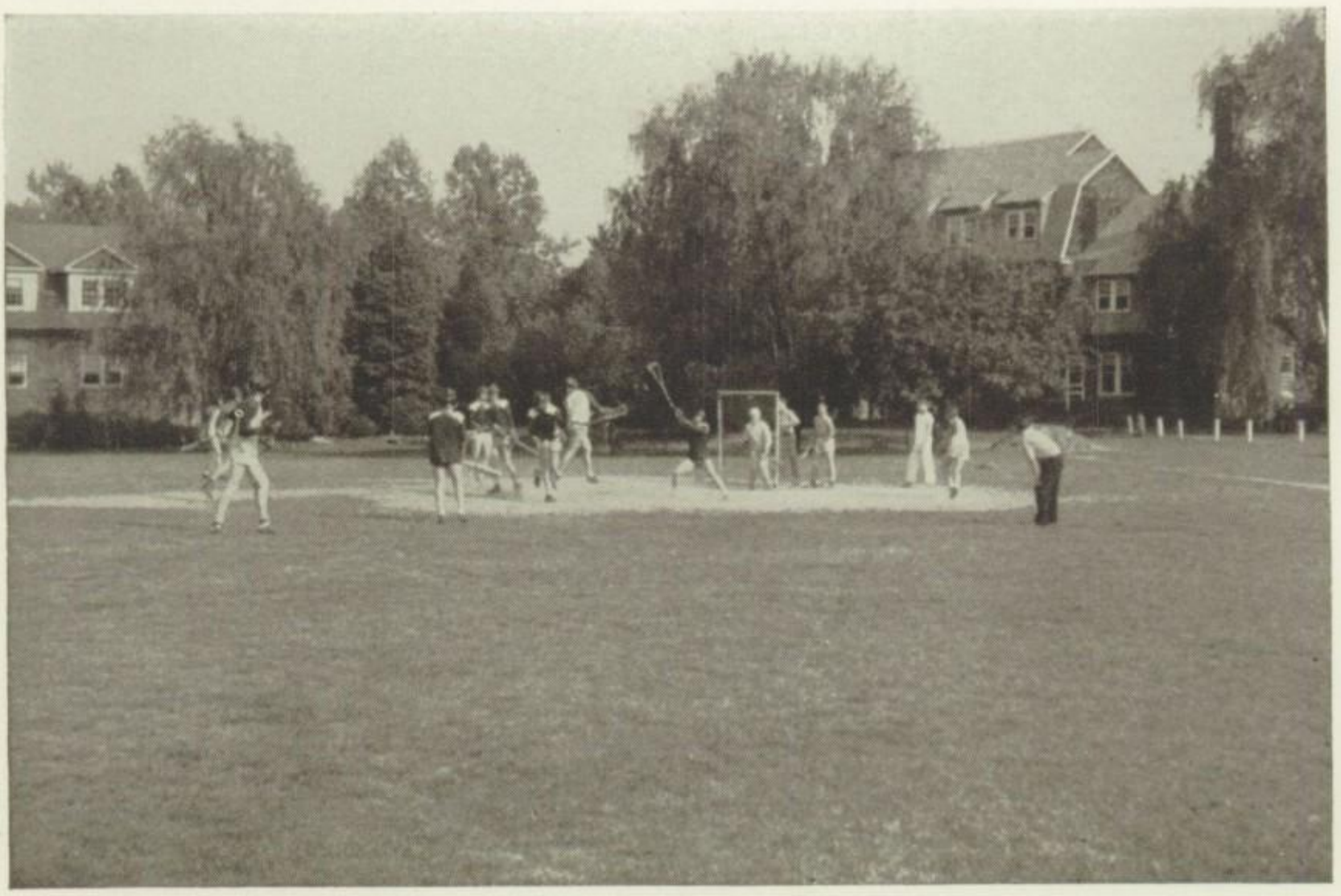
As additional preparation for the course in the Academy, the period from the time of the examinations to the end of the school year is devoted to introductory courses in the subjects of the first term work at the Service academies. These courses include engineering drawing, use of slide rule, college algebra, trigonometry, solid geometry, chemistry and modern languages.

NECESSITY OF THOROUGH PREPARATION FOR THE NAVAL ACADEMY OR WEST POINT

Too often those whose ambition it is to become naval officers or army officers do not have a clear understanding of the exacting re-



VARSITY LACROSSE TEAM 1941



LACROSSE TEAM IN ACTION

LACROSSE AND BASEBALL TEAMS AT PRACTICE

quirements of the government academies. Especially at the Naval Academy the course during the first two years is a particularly intensive and fast-moving one in mathematics. Because of the pressure of strictly professional subjects later on in the course, ground has to be covered more rapidly during the first year there than is the case in the best of the engineering colleges; and thus greater emphasis is necessarily laid on speed and accuracy in the work assigned. Each subject must be passed as it is reached in the curriculum, or the Midshipman or the Cadet is required to resign. There is no such thing as being conditioned in a subject or repeating it. Class standing in the Academy is of especial importance to the prospective officer, for it has a direct bearing on his promotion throughout his career as an officer.

Better than average ability to think quickly and accurately, and to solve original problems not found in the text-books studied, is required of the Cadet or Midshipman. He must learn *how* to study and to work intensively; and he must be so thoroughly grounded in the fundamentals that they will prove tools which he can use with ease and skill in performing the tasks he will be given to perform. He will have no time to build up fundamentals in the Academy. Success is based on performance, not mere ability to understand principles involved. The average high school or preparatory school, or even college, does not require the working efficiency in the more complicated mathematical processes essential to success at the Naval Academy or West Point. Special training is generally necessary for the highly specialized courses.

Admission to either Academy is a great privilege and one concerning which a boy should take no unnecessary chances. He must acquire a thorough understanding of the requirements and his own mental equipment, and then earnestly set to work to fit himself to meet those requirements. If he does that he succeeds.

SCHOLARSHIPS

The Board of Managers has made available for boarding students five scholarships each worth $275.00; and for day students five each worth $75.00. These grants are designated as Board of Managers Scholarships.

Awarding of the scholarships is subject to the following conditions prescribed by the Board:

1. Preference shall be given applicants for admission to the freshman or sophomore class; applicants for admission to the junior class shall be considered next; one-year students shall be considered only under exceptional circumstances.

2. Scholarships shall be awarded on an annual basis, renewal to depend upon the holders' scholastic and conduct record.

3. Awards are to be restricted to those applicants who show real need of financial assistance. Athletic ability shall be excluded from consideration in making awards.

4. Applicants for scholarships shall be required to undergo such tests and to furnish such references as may seem necessary in the individual cases.

DISCOUNTS

SERVICE. A discount of $50.00 on the year's charge is allowed for boarding students who are sons or dependents of officers on the active or retired lists of the Navy, the Army, the Marine Corps, or the Coast Guard.

EARLY PAYMENTS. In cases where funds to cover a student's educational expenses have been set aside and are available, discount from the stated charge for board, room and tuition is allowed as follows:

(a) On any amount paid during June on account of board, room and tuition for the following school year, five per cent (5%) discount is allowed.

(b) For such payments made during the month of July, a discount of three per cent (3%) is allowed.

The school grants this discount to induce a more regular distribution of receipts throughout the calendar year.

BROTHERS. While two or more brothers are in attendance at the same time, a 10% reduction from the regular charge for board and tuition is allowed the second, 20% the third, and so on.

WAITERSHIPS. Opportunity for reduction in charges is available to a limited number of students for waiting on the tables in the school dining room. This waiting carries a reduction of $125.00 for each of the two terms of the school year. Parents interested in this for their sons should communicate with the principal as early as possible.

EXPENSES

BOARD, ROOM AND TUITION:	*Boarding Students*	**Day Students*
First and Second Year (Freshmen and Sophomores)	$925.00	$275.00
Third Year (Juniors) and candidates for admission to the Naval Academy or West Point by way of the Regular Entrance Examinations	1025.00	325.00
Fourth Year or P. G. (Seniors and advanced students) (The $1050.00 rate is charged a student only once; i.e., if a student who has paid this rate returns to school, his rate will be $1025.00.)	1050.00	325.00
Mid-day meal for the year	—	75.00

**Only boys who live with parents or relatives are accepted as day students.*

The rates quoted above will be in effect for all students for the school year 1942-43.

Charges for board, room and tuition for boarding students are due 40% upon entrance in September, 30% on December 1st, and 30% on March 1st. Charges for tuition and mid-day meals for day students are due 50% upon entrance in September and 50% on February 1st. Requests for arrangement for terms of payment other than the above will receive every consideration.

FEES, ETC.

Matriculation—$10.00. Required to accompany application for admission of each new student entering with advanced standing. This fee is not charged students entering the First Year course.

Medical. Covers such professional services as the school physician may render at the school. It does not cover hospital charges or such fees of surgeons or consulting specialists as may be incurred. Boarding students, $5.00; day students, $2.00.

Laboratory. Chemistry, $10.00; Physics, $7.50.

A damage deposit of $10.00 is required of all students. The unused portion is refunded at the end of the school year.

Books, incidentals, athletic supplies, etc., may be purchased at the school and charged to the students' accounts. Laundry also may be charged. Statements of accounts are rendered the first of each month. Bills are due when rendered, and payment is expected within fifteen days thereafter. Checks should be made payable to Severn School.

All charges, excepting fees, will be prorated if a student is forced to leave school because of illness. No refund is made if it becomes necessary to dismiss a student for misconduct.

AS AN ASSOCIATE OF

THE TUITION PLAN

we are prepared to extend to parents or guardians the opportunity of paying tuition and other school fees in equal monthly installments during the school year. The additional cost is small. Adoption of this plan is optional and intended solely as a convenience. Details will be furnished on request.

JUNIOR VARSITY FOOTBALL SQUAD 1941
The Junior Football Teams have regular schedules in the Maryland Scholastic Association and the Maryland Inter-Academic League

BOXING INSTRUCTION
Part of the Winter Sports Program

THE 130-POUND FOOTBALL TEAM 1941

THE 120-POUND FOOTBALL TEAM 1941

SUMMER SCHOOL

Special Six Weeks Course

IN PREPARATION FOR
COMPETITIVE EXAMINATIONS FOR
CONGRESSIONAL APPOINTMENT TO
U.S. NAVAL ACADEMY AND
WEST POINT

THE summer session, extending from August 1 to the opening day of the regular school year, is primarily for the benefit of students who wish to make special preparation for competitive examinations for appointment to the Naval Academy or West Point. Inasmuch as so many Congressmen require that the competitive examinations be taken early in October, it is impossible for the student to do much in special preparation for the examinations after the opening of the regular school year. Moreover, the schedule the student must carry during the school year would in most instances not include all the subjects required in the competitive examinations; and it is seldom profitable for him to try to carry additional subjects on the side. He will benefit much more by six or seven weeks of concentrated effort on the subjects in which he will be examined.

Aside from the primary purpose of this course—that of preparing students to win appointments to Annapolis or West Point—it has been found that the course is equally beneficial to students who need to do additional work in essential subjects in order to get a good start in their work of the regular school year, or to make up deficiencies.

The charge for the summer session is $175.00 for students registered by August 1st for the regular school year; $200.00 for others. This charge includes board, room, tuition and books. A deposit of $15.00 on account is required when reservation is made.

Correspondence relative to the summer session should be addressed to A. K. Hawkins, who has charge of the session.

GENERAL INFORMATION

THE rooms are furnished with bed, mattress, pillow, chiffonier, study table, study lamp and chair for each occupant.

Students are required to furnish their own bed linen, blankets, and towels, all plainly marked. The student should bring with him a minimum of four single bed sheets, three pillow slips, two blankets (dark color preferred), twelve bath towels, laundry bag, bathrobe, and bedroom slippers.

Students are required to take care of their rooms. Daily inspections are made, and cleanliness and neatness in rooms will be enforced.

Books and stationery can be bought at the school or may be brought from home.

Parents are urged to restrict the student's spending money to a minimum. Two and one-half dollars per week should be the maximum. The school will handle such accounts if parents so desire.

Boarding students are not permitted to have automobiles or motorcycles, and no student is permitted to have firearms, at the school.

Every boy who is interested in seeking admission to the Naval Academy or West Point should first make sure that he can meet the severe requirements of the physical examination for admission. He should undergo a preliminary examination by a physician and by a dentist familiar with the requirements. Details concerning these requirements can be obtained in pamphlet form from the Bureau of Navigation, Navy Department, Washington, D.C., or from the office of the Adjutant-General, War Department, Washington, D.C.

The physical examination given by the School is for school records only. The School does not undertake to determine a boy's physical qualifications for admission to the Government academies.

To reach the school by railway, passengers take the Baltimore and Annapolis electric trains from Camden Station of the Baltimore and Ohio Railroad in Baltimore. The station at Severna Park is within sight of the school.

Telegrams should be addressed to Annapolis; the messages will be telephoned to the school.

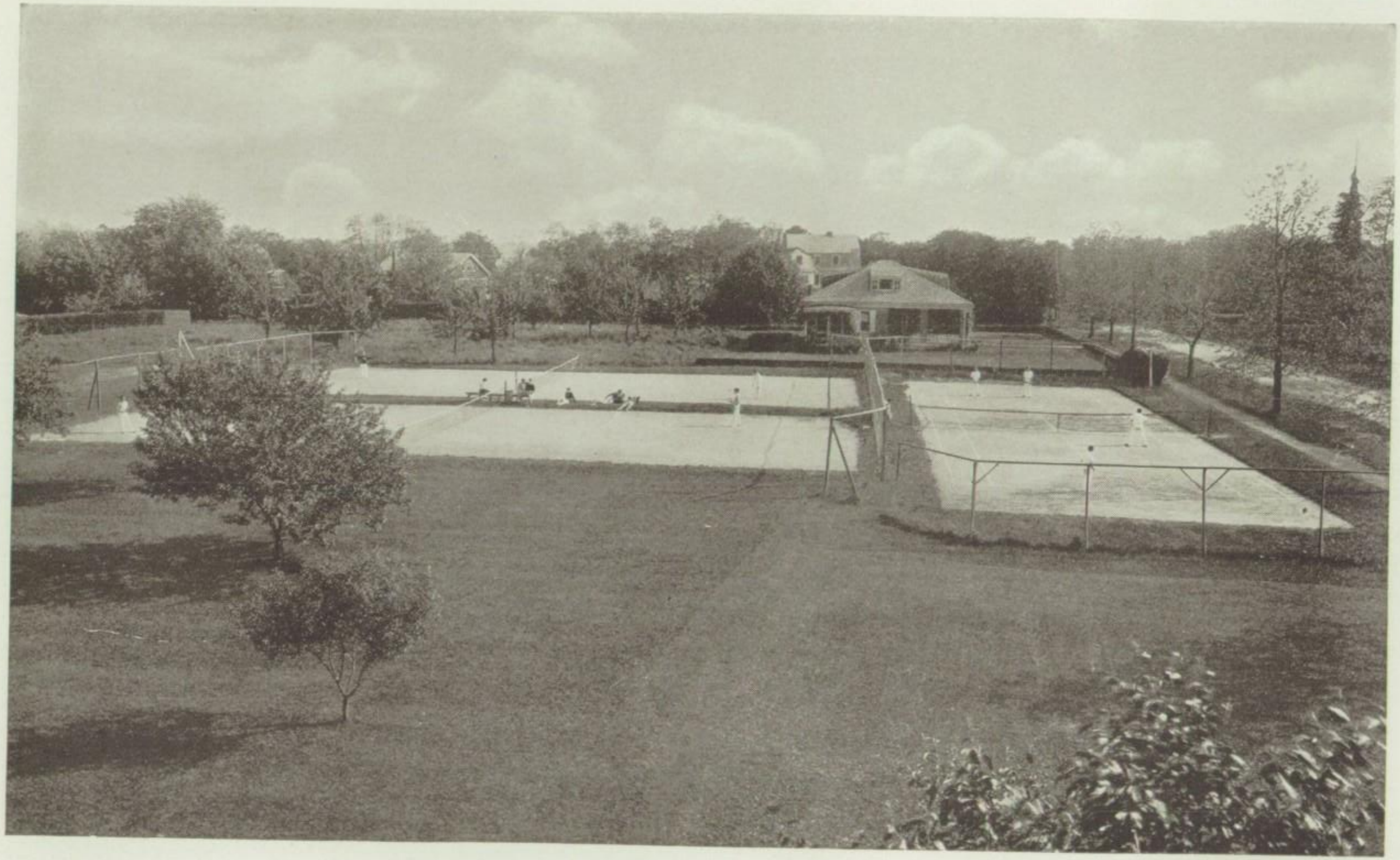
Parents are cordially invited to visit the school at any time.

STUDENT ROSTER

1941-42

Acuff, James T. . . . . Alabama
Adams, John C., Jr. . . . . Connecticut
Albright, John J., Jr. . . . . Ohio
Allen, Homer N. . . . . New Jersey
Altz, Leroy V., Jr. . . . . New Jersey
Aronson, Louis V., II . . . . . New Jersey
Atherton, George H., Jr. . . . . Maryland
Bacon, Edward A., Jr. . . . . Maryland
Bagley, Worth H. . . . . Idaho
Bauernschmidt, George W., Jr. . . . . Maryland
Bealmear, Howard R., Jr. . . . . Maryland
Binns, Norman B. . . . . Pennsylvania
Blandy, William P. . . . . District of Columbia
Bond, Edward J., III . . . . . Maryland
Brex, Edward O., Jr. . . . . Maryland
Brodhead, John L. . . . . Michigan
Brown, Malcolm C., II . . . . . Illinois
Brown, Robert B. . . . . Maryland
Brown, W. Elliott, Jr. . . . . Maryland
Carey, G. Leiper, III . . . . . Maryland
Casey, William R., Jr. . . . . New York
Chaney, Donald H. . . . . Maryland
Chapin, Gerald K. . . . . Maryland
Christian, John L. . . . . Maryland
Christoph, Karl J., Jr. . . . . Maryland
Clarke, H. Donald, Jr. . . . . Maryland
Cobb, Warrington . . . . . Maryland
Crowley, Harry B., Jr. . . . . New York
Davis, Richard J. . . . . Maryland
Decker, Albert I. . . . . Maryland
DeWolf, Nicholas . . . . . Maryland
Diaz, Carlos H. . . . . Mexico
Dickson, James G., Jr. . . . . Maryland
Drechsler, Ivan R., Jr. . . . . Maryland
Dudley, David . . . . . Maryland
Dupree, J. William, Jr. . . . . Florida
Farinholt, Robert A. . . . . Maryland

Fitz, H. Carlton, Jr.	Maryland
Foster, Robert R.	New York
Franklin, James A., Jr.	Florida
Freeman, Jiles E., Jr.	Maryland
Gates, Herbert K.	Maryland
Gebhard, John C., Jr.	Maryland
Graham, William S.	Maryland
Guy, Charles H., Jr.	Ohio
Hale, Frank L., Jr.	Ohio
Hanf, Victor H., Jr.	Maryland
Harrington, Thomas A.	Massachusetts
Hartung, Richard R., II	Maryland
Henderson, Richard	Maryland
Hirsch, George W., Jr.	South Carolina
Hollinger, Robert L.	Illinois
Holstein, William F., Jr.	New Jersey
Howard, Joseph B.	Maryland
Humphries, Robert A., Jr.	Maryland
Jarrett, James B., Jr.	Illinois
Jenkins, Robert P.	Missouri
Jewett, Clayton M., III	New York
Johnston, Lloyd E., Jr.	District of Columbia
Judkins, Holland B., Jr.	Georgia
Kappock, John S.	New Jersey
Kennedy, C. Stuart, Jr.	Maryland
Kessing, Oliver O., Jr.	Maryland
Krez, Conrad A.	Wisconsin
Leete, Neale E.	Illinois
Lincoln, Winslow S., Jr.	California
Marshall, Richard W.	Maryland
Mayo, George W., Jr.	New Hampshire
McCabe, Hugh V. K.	District of Columbia
McCall, Keith W.	New Jersey
McCormick, Robert L.	Delaware
McDonald, Donald R.	Maryland
McKay, Kenneth I., Jr.	Florida
Murray, Harrison C.	Maryland
Nold, Richard E.	Maryland
Page, Robert A.	Maryland
Parish, John James	North Carolina



AN INTER-SCHOLASTIC TENNIS MATCH

Peters, Charles H., Jr. . . . . Maryland
Piccirilli, Ralph, Jr. . . . . Pennsylvania
Pilchard, Sewell N. . . . . Maryland
Plarr, Stephen . . . . . Pennsylvania
Potter, Edmund . . . . . South Carolina
Pownall, Thomas G. . . . . West Virginia
Raviol, Maurice R., Jr. . . . . New York
Redgrave, D. Clinton, III . . . . . Maryland
Remsen, Henry . . . . . Maine
Renner, Conrad J., Jr. . . . . New York
Rhoad, Kenneth A., Jr. . . . . Pennsylvania
Rogers, William A., Jr. . . . . Massachusetts
Schetky, Malcolm O. . . . . Oregon
Simmons, Fisher E., Jr. . . . . Louisiana
Siso, Carlos . . . . . Venezuela
Stites, William H. . . . . Ohio
Stokes, Philip D., Jr. . . . . Illinois
Swaffield, Robert M. . . . . California
Teasley, William A., Jr. . . . . Maryland
Thompson, Douglas . . . . . District of Columbia
Tobin, Robert G. . . . . Maryland
Vest, Wendell N. . . . . Maryland
Vosburgh, E. Paul, Jr. . . . . New York
Ward, Alvin N. . . . . North Carolina
Weaver, William K., III . . . . . Maryland
Weidman, Robert M., Jr. . . . . Michigan
Welch, Richard O. . . . . Maryland
Wellener, Robert L. . . . . Maryland
Wellings, Timothy F., Jr. . . . . Maryland
Wentworth, William . . . . . Maryland
Werner, Louis, II . . . . . Missouri
Whitaker, Robert K. . . . . Ohio
Wible, Lester C. . . . . New York
Williams, John E., Jr. . . . . Maryland
Williams, Robert J. . . . . Maryland
Wooldridge, E. Tyler, Jr. . . . . Maryland
Wunder, Edward J. . . . . Maryland

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SEVERN SCHOOL

Application for Admission

To the Principal,
Severn School:

I hereby apply for admission of my....., ...,

to Severn School for the period beginning.....19....., and ending June, 19....., to prepare for entrance to.....

.....by certificate / examination. I agree to the requirements and terms as set forth in the latest edition of the catalogue: I will support the School in demanding diligence and proper conduct on the part of the boy; and I consent to his taking part in such branches of athletics as the school physician may approve or recommend. I enclose herewith check for the required enrollment fee ($10.00).

.....
Parent or Guardian

.....
Address

(over)

REFERENCE

(Preferably the principal of school last attended)

.....is personally known to me
as a boy of good moral character, and is earnest in his desire to enter

.....
College, West Point, Annapolis

.....
Name

.....
Address

TO BE FILLED OUT AND SIGNED BY THE APPLICANT

I hereby state that I will obey the rules of Severn School and its instructors; that I will do nothing that will reflect discredit on the

School or on myself as a candidate for admission to.....

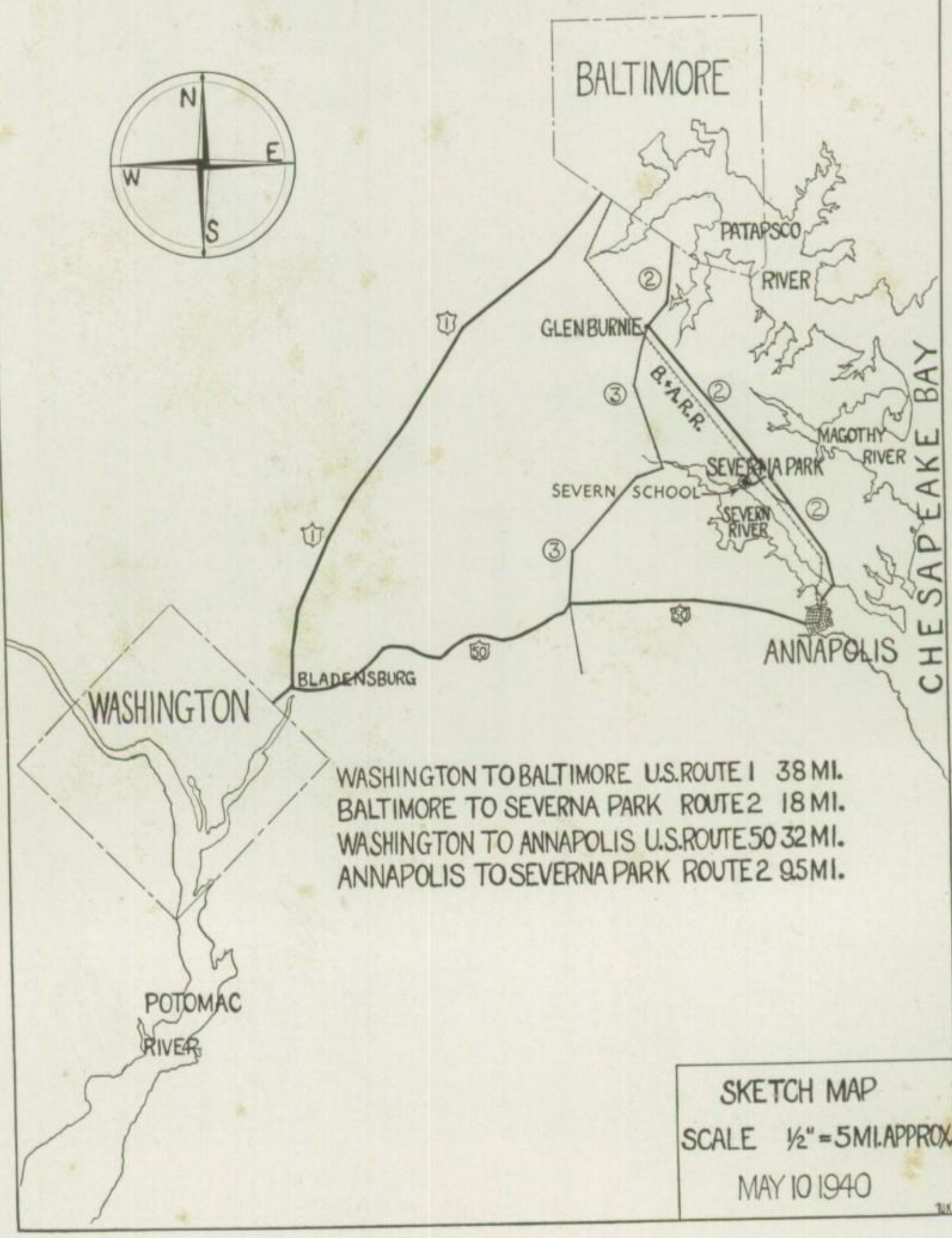
.....
College, West Point, Annapolis

and that I will put forth earnest and consistent effort in my work.

.....

AT THE RIVER

LOCATION OF SEVERNA PARK IN RELATION TO BALTIMORE, WASHINGTON AND ANNAPOLIS



WASHINGTON TO BALTIMORE U.S. ROUTE 1 38 MI.
BALTIMORE TO SEVERNA PARK ROUTE 2 18 MI.
WASHINGTON TO ANNAPOLIS U.S. ROUTE 50 32 MI.
ANNAPOLIS TO SEVERNA PARK ROUTE 2 9.5 MI.

SKETCH MAP
SCALE ½" = 5 MI. APPROX.
MAY 10 1940

THOMSEN-ELLIS-HUTTON CO
Pride Mark
BALTIMORE NEW YORK